

Paterson Public School

Anti-bullying Plan 2019

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Paterson Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Shared Understanding of Bullying - Bullying No Way Day activities
Term 2	Anti-Bullying Strategies
Term 3	Bullying survey responses presented
Term 4	Strategies for Cyber-Bullying and Online Safety

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Weekly	Communication Meeting - bullying issues raised and strategies shared
Each Term	Data regarding bullying incidents shared at staff meeting and strategies discussed
Each Term	Anti-Bullying lessons incorporated into PBL scope and sequence
Term 1	Review Bullying No-Way Plan and incorporate activities into teaching and learning program

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Through our new and casual staff induction process we will provide the Anti-Bullying plan and school procedures which includes reporting lines and recording of incidents.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☐ NSW Anti-bullying website ☐ Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Annual	Parent Bullying Survey implemented and results presented to P&C Association
Term 1	Promotion of reporting strategies, including the P&C Association if anonymity is require.
As needed	Individual communication with relevant parents about bullying behaviour
Annual	Parent involvement in annual 'Bullying - No Way' activities.

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).


Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Our school follows the Positive Behaviour for Learning Framework which incorporates lessons on how to demonstrate respect to all members of our school community, take responsibility for behaviour, and to do their personal best in every area of school. Students are rewarded for positive behaviour aligned with these values with verbal positive feedback, 'pelicans', in class rewards, assembly awards and whole school reward days. Students who need additional support in developing social and emotional skills will be referred to the learning support team and will have access to a range of support services including the school counsellor, small group programs, and individual lessons. At every opportunity, families will be included in planning and review.

Completed by: Paterson Public School Staff in conjunction with School Council

Position: Signed on behalf of the School Council by Danielle Cowled

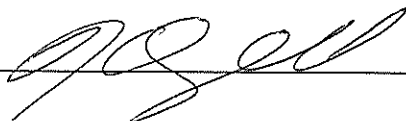
Signature:



Date: 2/4/2019

Principal name: Sarah-Jane Hazell

Signature:



Date: 2/4/2019